

**RAJIVGANDHIGOVERNMENTPOSTGRADUATECOLLEGE,
AMBIKAPUR, SURGUJA, CHHATTISGARH**

Department of History

Action Taken Report (ATR) for Slow-Learners : 2023-24

Introduction

This report is a presentation of the actions taken to assist the slow learners in the Department of History. The aim of this report is to enhance their educational demonstration and holistic learning experience.

Action Taken

1. **Identification of the slow learning students:** Those students who were slow in learning were identified for regular evaluation.
2. **Additional class:** Complementary classes and additional tutorials were arranged and conducted.
3. **Educational Resources:** Some additional resources as previous year question papers, online tutorials & classes, study materials, refreshers and guides were also provided to the slow learners.
4. **Counseling Services:** Counseling was carried out for the challenged faced by the students specially to cope up with personal or emotional challenges.
5. **Regular Monitoring:** Proper monitoring was carried out with respect to student progress and assistance was provided according to the needs.
6. **Assistance from the faculty:** Regular initiatives were taken by all faculty members of the department from time to time to reform the teaching methods and need based requirements of slow learners.

Outcomes and Impact

It was observed among the slow learners that they participated well and showed improvement in their learning skills. Slow learners showed better ways of accepting and learning. A better self-confidence and self-respect was also observed among these students. Additional support helped reduced anxiety and stress related to learning History.

Conclusion/Future Plans

Slow learning students were benefitted with additional efforts from the department so that better educational demonstration shall be observed. The main objective of the additional classes and focus is required for the slow learners so that they may develop holistically. As History department lays emphasis on how an individual can contribute to the society, it was observed that students learnt things sincerely on the above mentioned applied aspect. In addition, slow learner shall be able to develop his/her personality and contribute well to the society by social reforms. This report exhibits the added efforts provided to the slow learners so that they may not only be benefitted with the subject but they shall have better morals, ethics and discipline. The above agenda and methods shall be continued with better interventions in future.

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Action Taken Report (ATR) for Slow-Learners : 2020-21

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Action Taken

1. **Identification of the slow learning students:** Those students who were slow in learning were identified for regular evaluation.
2. **Additional Online class:** Complementary classes and additional tutorials were arranged and conducted through online.
3. **Counseling Services:** Counseling was carried out for the challenged faced by the students specially to cope up with personal or emotional challenges in the period of Covid-19.
4. **Regular Monitoring:** Proper monitoring was carried out with respect to student progress and assistance was provided according to the needs.

Outcomes and Impact

It was observed among the slow learners that they participated well and showed improvement in their learning skills. Slow learners showed better ways of accepting and learning. A better self-confidence and self-respect was also observed among these students.

Conclusion/Future Plans

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Department of History

Action Taken Report (ATR) for Slow-Learners : 2019-20

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Action Taken Report (ATR) for Advanced-Learners : 2023-24

Introduction

This report is a presentation of the actions taken to identify the advance learners in the Department of History. The aim of this report is to enhance their educational demonstration and holistic learning experience.

Action Taken

1. **Rapid identification:** Advance learners were identified through regular valuation and educational demonstration.
2. **Seminars & Peer Teaching:** The main objective of conduction of seminars is to enhance the personality development among the advanced learners. Topics from applied subject matter and current affairs of societal changes from the subject matter were identified among the students.
3. **Group Discussions:** This is one of the best means for enhancing knowledge. Students were divided into small groups and were provided with topics to discuss among their groups.
4. **Developed and Shared online resources:** Shared advance History material. Online discussion forums for advanced learners.
5. **Seminar/Conference/Workshop:** Motivated for attending Seminar/Conference/Workshop.
6. **Research Projects:** Topics related with applied History were provided to the advanced learners.

Outcomes and Impact

Better educational reformations and enhanced societal network among the students observed. Better opportunities with respect to jobs and startups for good career.

Conclusion/Future Plans

The main objective of History is how an individual can contribute better to the society. It was observed that students grabbed the things sincerely. In addition, advanced learners shall be able to enhance their personality and can come up with better social reforms. The above agenda and methods shall be continued with better interventions in future.

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